

A 3 D U H Q u i d e V
to
Grade Reporting
Pre-Kindergarten

For Use During the 2018.2019 School Year Only



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FORT WORTH ISD GUIDING MOTTO, MISSION, VISION AND VALUES

Motto
Singleness of Purpose

Mission
Preparing all students for success in college, career and community leadership

Vision
Igniting in Every Child a Passion for Learning

Values

- y Student Achievement
- y Leadership Development
- y Stakeholder Collaboration
- y Respect for Diversity

PHILOSOPHY AND PURPOSES OF EVALUATION

The Pre-kindergarten program in the Fort Worth schools was first established in 1963. It continues today in 76 elementary schools and 8 satellite pre-kindergarten campuses as a strong foundational influence in the school experience of many students. The program is based on established and proven principles related to the way children grow and develop.

The Early Learning Department of the Fort Worth Independent School District believes that assessment is ongoing and relates to communication, intellectual, physical, creative, and social abilities. Thoughtful assessment of young children's understanding of how a child is developing and progressing toward educational program goals. We want to foster an enthusiasm for learning and positive attitudes toward learning.

Gathering information for evaluation is a continuous process. The purpose of the evaluation is to provide information to the school and the community to help them understand the program and its impact on the children.

REPORTING TO PARENTS PROCEDURES

1. Pre-kindergarten students will be assessed using the CIRCLE Child Progress Monitoring tool three times during the school year. A parent report of the CPM results will be shared at the first reporting period. The students will receive a report card at the end of each six/nine weeks reporting period beginning the 2nd six/nine weeks.
2. Report cards to parents of pre-kindergarten students must be signed by a parent/guardian and returned to the teacher.

CHILD PROGRESS MONITORING (CPM) PARENT REPORT

For the first reporting period, parents will receive a report of the child's results from the CPM. Children are not expected to show mastery of many of the tasks, as this is a beginning of the year assessment to inform teachers and parents of the child's abilities upon the start of the school year.

The report will indicate the following categories:

ON TRACK	Your child's performance is developing as expected.
MONITOR	Your child's performance is approaching development; monitor future progress.
SUPPORT	Your child's performance is showing a need for additional support.

PRE-KINDERGARTEN REPORT CARD

Parents will receive a Pre-kindergarten Report Card based on the assessment of the child's development in the areas of Language and Early Literacy, Mathematics, Social Studies, Science/Health, Fine Arts, Motor Skills, and Social/Emotional Development.

Each skill will be marked as follows:

- [NI] Skill has not been introduced.
(Indicate that the skill has)

PROMOTION OF STUDENTS

The developmental program which is in place in the district strives to meet the needs of young children. The program allows each student to work successfully at his/her developmental level, with teachers having the responsibility of determining strategies that enable every child to achieve.