

A 3 D U H Q u i d e V to Grade Reporting

Pre-Kindergarten

For Use During the 2019.2020 School Year Only



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PHILOSOPHY AND PURPOSES OF EVALUATION

The Prekindergarten program in the Fort Worth schools was first established in 1968. It continues today in 76 elementary schools and 8 satellite pre-kindergarten campuses as a strong foundational influence in the school experience of many students. The program is based on established and proven principles related to the way children grow and develop.

REPORTING TO PARENTS PROCEDURES

1. Prekindergarten students will be assessed using the CIRCLE Child Progress Monitoring tool

PARENT-TEACHER CONFERENCES

Parent-teacher conferences may be scheduled during the year to discuss your child's progress toward program goals in social, emotional, physical, and intellectual areas of development.

Parent-teacher conferences offer both you and the teacher an opportunity to share information about your child. This communication provides insight that helps the teacher design an appropriate educational program for your child.

EVALUATION OF STUDENTS WITH SPECIAL NEEDS

The Individualized Education Program (IEP)

PROMOTION OF STUDENTS

The developmental program which