

Texas Education Agency
2019-20 School Report Card
CHARLES NASH EL (220905148)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FORT WORTH ISD
Campus Type: Elementary
Total Students: 249
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHARLES NASH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	95.1%	95.4%
Enrollment by Race/Ethnicity			
African American	22.1%	21.7%	12.6%
Hispanic	67.1%	63.4%	52.8%
White	6.8%	11.3%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	0.0%	1.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	1.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	84.0%	60.2%
Special Education	8.8%	9.9%	10.7%
English Learners	22.1%	34.2%	20.3%
Mobility Rate (2018-19)	18.7%	21.1%	

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	35%	42%	60%	36%	-	-	-	-	-	42%
2018	38%	35%	48%	*	42%	*	-	-	-	*	38%
Mathematics											
2019	45%	36%	27%	17%	31%	-	-	-	-	-	27%
2018	47%	40%	52%	*	50%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	76%	63%	82%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	30%	24%	38%	18%	*	-	-	-	-	

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