

A Parent's Guide to Grade Reporting

Kindergarten

For Use During the 2019.2020 School Year Only



www.fwisd.org

A PARENT’S GUIDE TO GRADE REPORTING FOREWORD

To the Parents:

We welcome you and your child to kindergarten. This year will provide m

TABLE OF CONTENTS

Page

- 1 Philosophy and Purposes of Evaluation
- 1 Kindergarten Procedures for Reporting to Par

Texas Kindergarten Entry Assessment (TX-KEA)

For the first reporting period, parents will receive a report of the child's results on the TX-KEA. This assessment is a beginning-of-the-year screener to inform teachers and parents of the child's abilities upon the start of the school year. The report will indicate the following categories:

ON TRACK – Your child's performance is developing as expected.

MONITOR – Your child's performance is approaching development; monitor to ensure progress.

SUPPORT – Your child's performance is showing a need for additional support.

Kindergarten Report Card

At the end of the second six-weeks and thereafter, parents will receive a Kindergarten Report Card, based on the assessment of the child's development in the areas of *Language Arts and Reading, Mathematics, Social Studies, Science/Health, Fine Arts, Motor Development* and *Technology*.

Each skill will be marked as follows.

[NI] Skill has not been introduced.
(Indicates that the skill ***has*** not been introduced)

Parent-Teacher Conferences

Parent-teacher conferences may be scheduled during the year to discuss your child's progress toward program goals in social, emotional, physical, and intellectual areas of development.

