

Texas Education Agency
2019-20 School Report Card
CHRISTENE C MOSS EL (220905127)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FORT WORTH ISD
Campus Type: Elementary
Total Students: 406
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	35%	30%	25%	40%	*	*	-	-	-	32%
2018	38%	35%	49%	59%	38%	-	-	-	-	-	48%
Mathematics											
2019	45%	36%	29%	31%	29%	*	*	-	-	-	30%
2018	47%	40%	45%	43%	50%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	57%	63%	54%	*	*	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	43%	38%	46%	*	*	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	79%	64%	68%	65%	*	*	-	-	-	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	65%	59%	77%	*	*	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	26%	35%	41%	23%	*	*	-	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	83%	81%	84%	85%	*	*	-	-	-	82%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

