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Fort Worth ISD

Preparing **all** students for success in college, career, and community leadership.

	All teachers meet the criteria for highly qualified.	Teachers have requested more targeted professional development presented by content experts.	Develop teacher leaders to act as content experts and facilitate peer mentoring.
& XUULFXOXP , QVWUXFWLRQ \$VVHVVP HQW	Increased use of data from assessments such as ISIP to tailor Curriculum Frameworks instruction to meet the needs of our students.	Differentiation of instructional content and format to meet the needs of all students within the time available to teach each content area.	Deepen understanding of what differentiation is and how it can be accomplished using the resources and curriculum provided.
	Backwards planning of summative assessments and instructional best practices (i.e. Fundamental 5) introduced to align instruction with curriculum and assessments present in the Curriculum Frameworks.	Consistency of instruction that is planned and prepared to: engage students in higher level thinking tasks, be student-centered and inquiry based, and align with curriculum and assessments all within the time allotted for teaching of the content area.	Continue practice of backwards planning to consistently plan and prepare lessons that align with the curriculum and assessments, are student centered and inquiry based, are differentiated, use best practices, and maximize the use of the time allotted to teach the content area without sacrificing teaching of another content.
) DPLO\ DQG & RPPXQLW\ , QYROYP HQW	Parents participate in academic nights and health and wellness challenges.	Scheduling of PTA meetings and counselor workshops for parents.	Increase parent input regarding days and times for events, PTA meetings, counselor workshops, etc.
	Good written communication in Spanish and English.	Involvement of upper grade (3rd-5th) parents in events.	Incorporate family nights that target the specific needs of parents with children in 3rd-5th grade.
6FKRRO & RQWH 2UJDQLJDWL RQ	Systems are in place to ensure efficient functioning of the organization	Initiatives to implement changes (i.e. beautify campus, celebrate students, inform and involve parents, etc.) have been largely initiated, implemented, and maintained by office staff	Develop teacher leaders to facilitate transferring the responsibility of initiating, implementing and maintaining campus initiatives to beautify campus, celebrate students, inform and involve parents, etc.
	Teams and committees are in place to provide avenue for feedback and input into decisions.	Only SBDM committee meets regularly	schedule time for committees to meet regularly and communicate with all stakeholders

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