

2016-17 CEIP for 219-Lowery Road ES

219-Lowery Road ES

Principal: Debra Williamson

Leadership Director: Sheila Turner

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- | | | |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code; | |
| YES | No Child Left Behind; | |
| YES | Title I, Part A; and | |
| YES | the School Improvement Program. | |

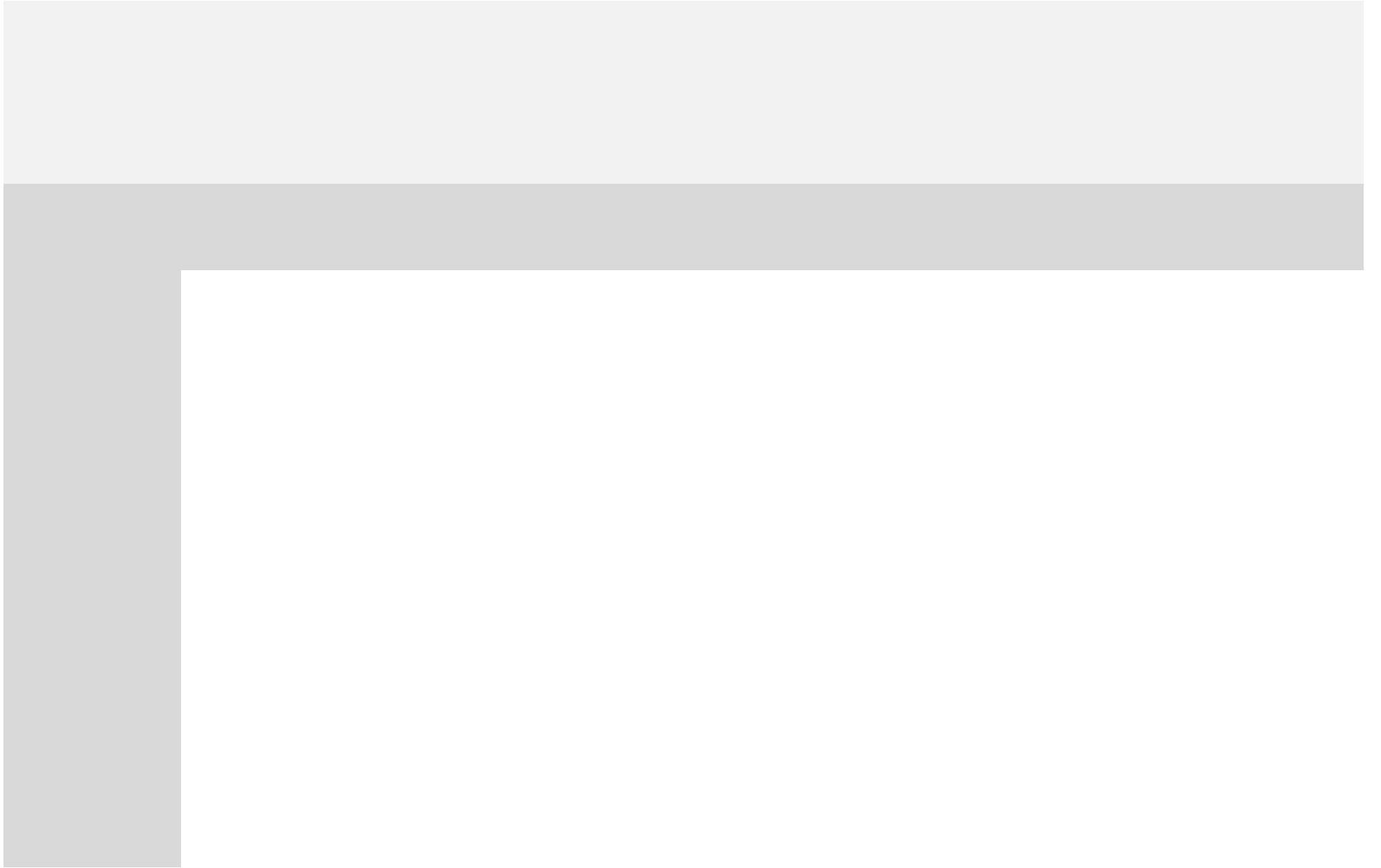
[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Debra Williamson	Select
Aimee Badgett	Teacher
Victoria Bergman	Teacher
Chris Cantrell	Teacher
Mark McClure	Teacher
Tasha Scott	Campus Non-Tch Prof
Tronda Moss	District-level Staff
Jorge Lechuga	Parent
Nestor Estrada	Parent
Paulette Taylor	Parent
Levi Farris	Business Rep
Paul Johnston	Business Rep
Rhonda McCarty	Community Rep
Billy Mann	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.



2016-17 CEIP for 219-Lowery Road ES

Budget Summary

Principal: Debra Williamson

Leadership Director: Sheila Turner

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	1,000	0	0	0	0	0	\$ 1,000
Tier I Instruction	18,728	0	0	0	0	0	\$ 18,728
School Readiness	1,050	0	0	0	0	0	\$ 1,050
Third Grade Reading	8,000	0	0	0	0	0	\$ 8,000
Campus Needs Assessment	900	0	0	0	32,278	0	\$ 33,178
TOTAL	\$ 29,678	\$ -	\$ -	\$ -	\$ 32,278	\$ -	\$ 61,956
Allocations	165,540	2,750	-	48,319	-	-	-
Percent Budgeted	NA	0%	NA	0%	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 219-Lowery Road ES

Professional Development Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments/

Focus	Provide teachers effective strategies to meet students' academic and social needs
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 3, 4	SPED	Provide 6 hr Thinking Maps training for New Teachers	Principal/ToFT	10/7/2016	After Sch	Title I	\$ 750.00	
1, 3, 4	SPED	Provide Thinking Maps refresh for all teachers	Principal/ToFT	10/31/2016	Faculty Mgt			
1, 3, 4		Provide Direct Interactive Instruction training to staff through face-to-face workshops and model lessons	Principal/Coach/PLI	6/2/2017	Pull-Out/PLC			
1, 9		Provide RTI training for staff - interventions, progress monitoring, documentation	Principal/Student Support Svcs	10/1/2016	PLC			
1, 3, 4	SPED	Continue TBRI training for all teachers	Counselor	6/2/2017	Faculty Mgt			
1, 5, 9		Provide de-escalation training for teachers to support students experiencing social and emotional concerns	Counselor/Student Support Svcs	6/2/2017	Faculty Mgt			
1		Formative Assessment Training for New Teachers	Principal/ToFT	12/1/2016	After Sch	Title I	\$ 250.00	
1, 3, 7	SPED	Provide Achieve 3000 training for all teachers	Principal/Vendor	11/1/2016	After Sch/PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

Goal:
Objective:
Strategy:
Measure:

Increase academic rigor and higher order thinking to increase student achievement

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
1, 8		Participate in bi-weekly PLC meetings	Teachers	09/16 -	PLC			
1	ESL	Incorporate writing across all content areas	Teachers	6/2/2017	PLC			
1, 3	SPED	Utilize Thinking Maps across all content areas	Teachers	10/17/2016	Faculty Mgt			
1, 3, 9		Integrate formative assessments consistently in lesson cycle	Teachers	6/2/2017				
1,		Administer F & P Benchmark assessments in grades 1-3 to	Teachers	6/2/2017				
1	SPED	Purchase AR to support reading	Principal	11/1/2016		Title I	\$ 5,500.00	
1	LEP	Purchase supplemental reading materials for grade 3	Principal	2/1/2017		Title I	\$ 1,425.00	
1		Purchase supplemental math materials for grades 2-5	Principal	8/29/2016		Title I	\$ 6,327.00	
1	BE	Purchase supplemental science material for grade 5	Principal	8/29/2016		Title I	\$ 1,616.00	
1	LEP	Purchase software to support Reading, Math, Science and	Principal	9/30/2016		Title I	\$ 3,860.00	
1	ESL	Implement campus writing focus on various genres	Teachers	11/1/2016				
1, 7, 9	SPED	Incorporate Achieve 3000 to increase student reading	Teachers	6/2/2017	Faculty			

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2016-17 CEIP for 219-Lowery Road ES

Third Grade Reading Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure that all students demonstrate at least 200 point yearly growth in reading as measured by Lexile
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Title I Components	PBMAS	Alignment	Expectations					Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 3, 9	ESL	Administer F & P testing to all students in grades 1-3 to monitor reading levels (BOY, MOY, EOY)	Teachers	6/2/2017				
1, 6		Utilize Accelerated Reader as an incentive to increase students reading time	Teachers	11/1/2016		Title I	\$ 5,500.00	
1, 9		Purchase supplemental reading materials for students in grade 3	Principal	2/1/2017		Title I	\$ 2,500.00	
1, 3, 9		Provide daily SGGR to students	Teachers	6/2/2017				
1, 9		Incorporate Achieve 3000 to increase student reading levels	Teachers	6/2/2017				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
1	LEP	Implement campus						