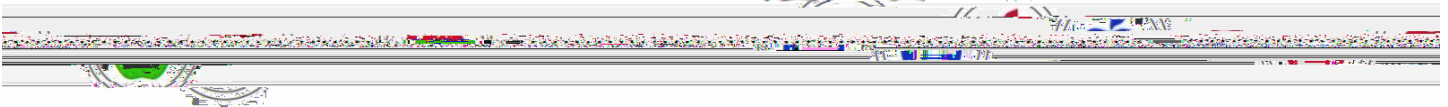


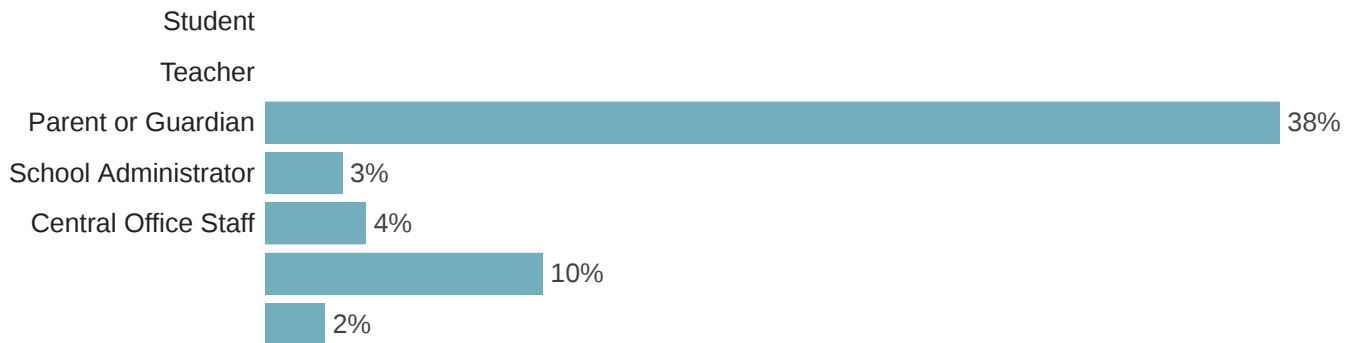
ESSER III: Safe Return to Learning and Continuity of Service Plan Survey Fall 2022



Fort Worth ISD has received Elementary and Secondary School Emergency Relief Funds (ESSER III) to address learning recovery and the impact of COVID-19 through these short-term spending funds. In addition to a plan for use of the ESSER III funds, the District is required to create a Safe Return to in-person Instruction and Continuity of Services Plan. This plan is required to be reviewed and revised as needed every six months with feedback from District stakeholders.

Stakeholder Category

2279 Responses



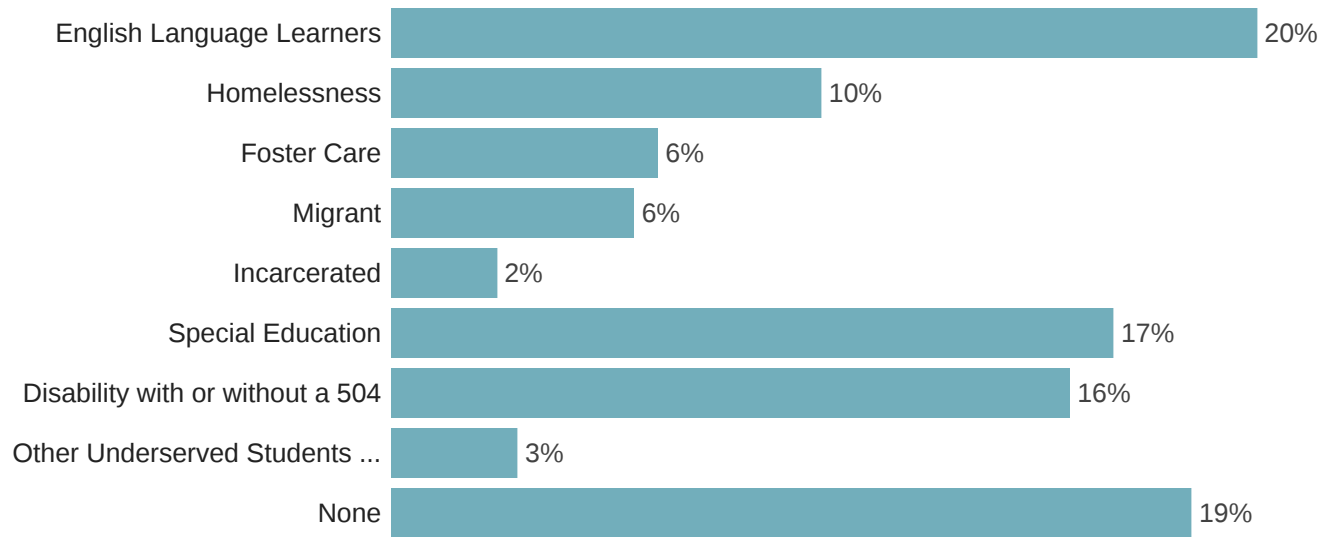
School Level Representation

2142 Responses

Field	Percentage
Elementary School	50%
High School	30%
Middle School	19%
Specialized	1%

Stakeholders' Interests of Children/Students

1866 Responses



Question 1: Prior to this survey, did you know how to find the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan on the FWISD Webpage?

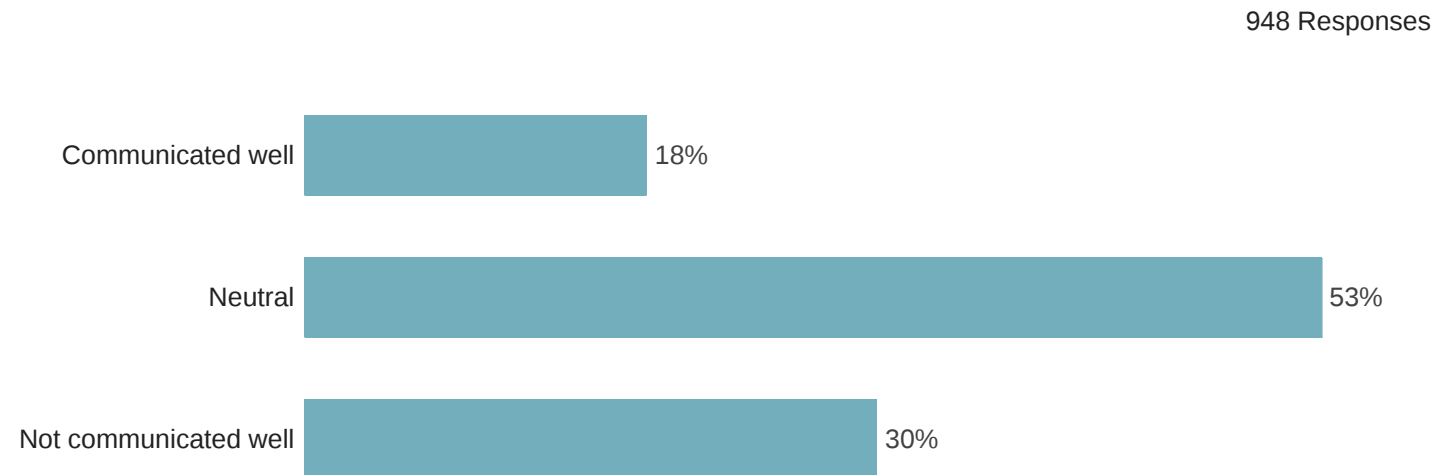
1902 Responses

Yes, I know

Question 3: On a scale of 1 to 10, with “1” being the lowest and “10” the highest, how would you rate the helpfulness of the current version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan (version 8/22/2022)?



Question 4: How well is the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan communicated with stakeholders?



Fort Worth ISD remains committed to maintaining the health and safety of all students and staff by promoting healthy practices in coordination with State and local health officials. What is your satisfaction with the current Preserving Health and Safety protocols as stated in the August 22, 2022 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

Question 5: How satisfied are you with the stated practices for the following:

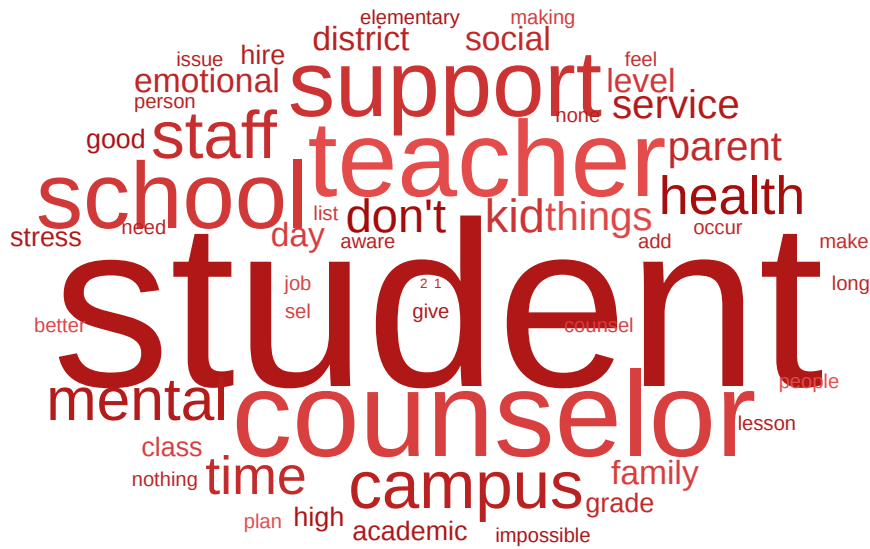
Fort Worth ISD recognizes students, families, and staff have faced significant, stressful challenges these last couple of years. We continue to expand the supportive resources to meet the well-being needs of our stakeholders. What is your satisfaction with the current Supporting Social, Emotional, and Mental Health Needs protocols as stated in the August 22, 2022 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

Question 9: How satisfied are you with the stated practices for the following:

Field	242 Responses					
	Extremely Satisfied	Satisfied	Neither Satisfied nor Not Satisfied	Not Satisfied	Extremely Not Satisfied	
Student & Staff Needs	11%	35%		21%	24%	10%
Counseling Support	15%	37%		21%	18%	8%
Responsive Services	8%	41%		27%	16%	9%

Question 10: What other consideration should be included in the District's Supporting Social, Emotional, and Mental Health Needs practices?

78 Responses



Fort Worth ISD goal remains to improve the health and well-being of children by preparing and serving attractive, nutritious meals. What is your satisfaction with the current providing Responsive Meal Services protocols as stated in the August 22, 2022 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

Question 11: How satisfied are you with the stated practices for the following?

196 Responses

Field	Extremely Satisfied	Satisfied	Neither Satisfied nor Not Satisfied	Not Satisfied	Extremely Not Satisfied
Breakfast Service & Breakfast in the Classroom	18%	39%	27%	7%	9%
After School Snacks & Evening Meal Services	15%	37%	37%	6%	5%

Question 12: What other considerations should be included in the District's Providing Responsive Meal Services practices?

Engage Families (attendance support, family classes and resources for literacy, math and college readiness)	12%
Provide Wraparound Services (social emotional learning, counseling, mental health and wellness resources for students and staff)	13%
Technology (connectivity, hardware, software and training)	9%
Facility Improvements (air quality and safety)	9%

Question 14: What do you feel are the most important things your school can do help students be successful? Choose 5 things listed below. “I would like to have more. . .”

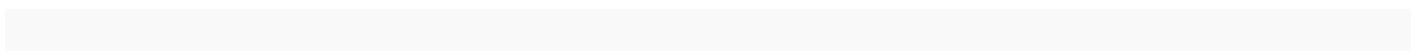
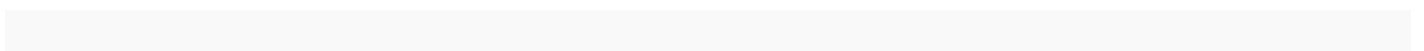
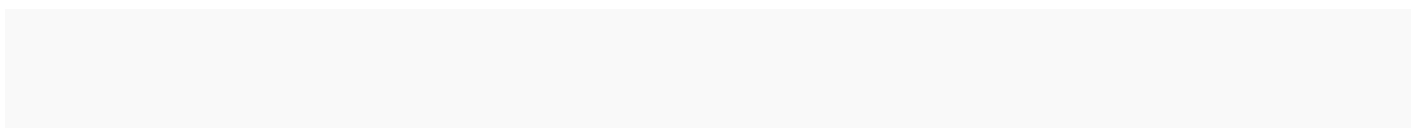
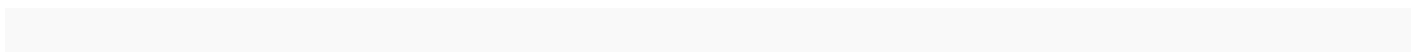
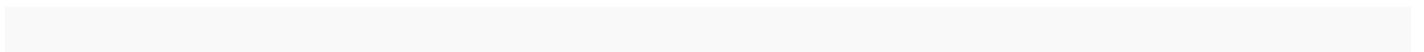
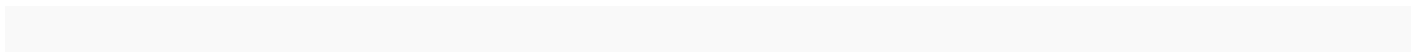
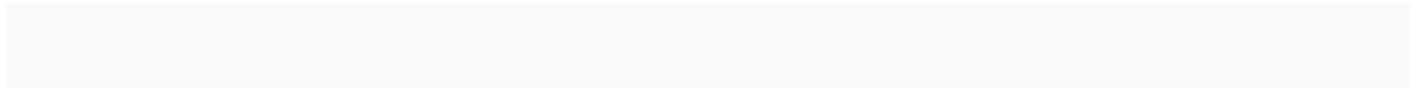
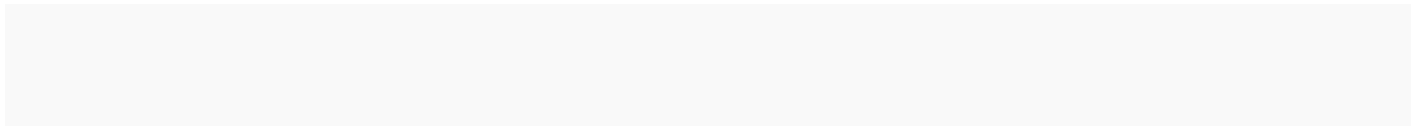
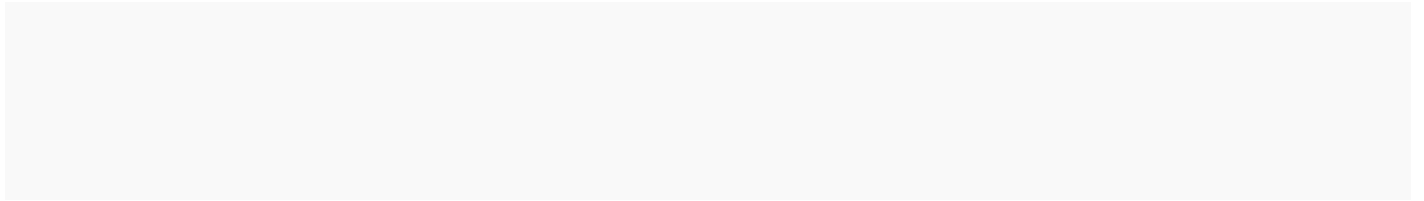
6 Responses

Question 15: Please share any additional options for one-time or short-term use of the school emergency relief funds to address learning recovery and the impact of COVID-19.

More thorough c

Blank writing area consisting of multiple horizontal lines for text entry.

Stop advocating masks. Long-term mask use has been shown to correlate with developmental delays, especially for language learners and early learners. Children are the least likely group to experience covid symptoms or complications, so we're sacrificing their socio-d



Covid -19 and the shutdowns and virtual learning has caused great harm to an entire generation of students.. The vaccines are not effective. They have been proven to be harmful. Why does the district continue to push them? Natural immunity is the most effective immunity. Even Dr. Fauci has stated this. Masks are not effective, they too have been proven to be harmful, not helpful. If you don't agree. Ok. But, take a moment to look at the comments from the director of the CDC, and the National Institute of Health. The have both stated these things over the past few months.

Be ready with a plan for Monkeypox.

none

nothing

Political or state mandates???

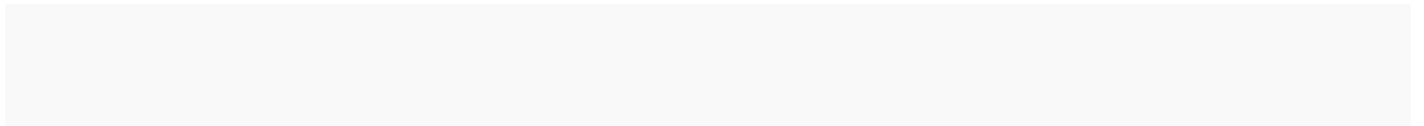
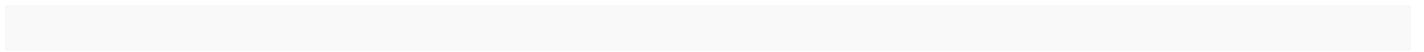
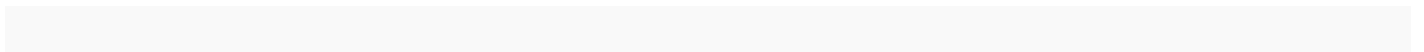
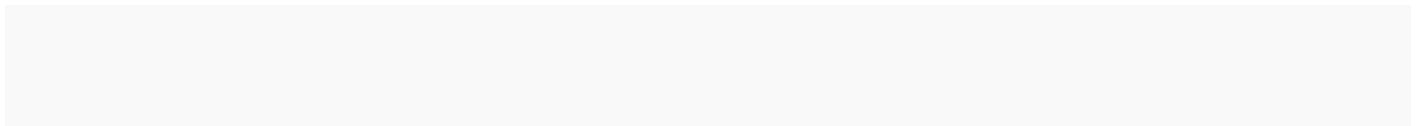
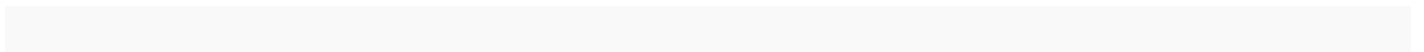
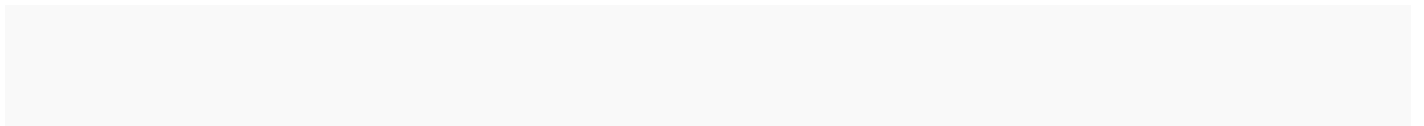
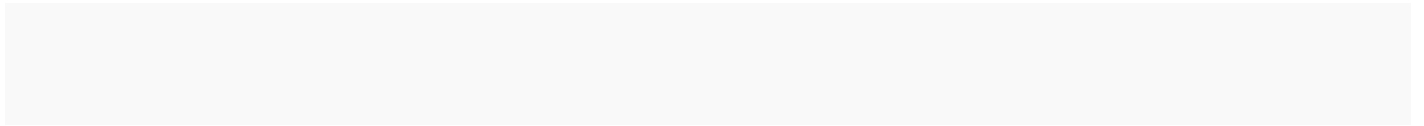
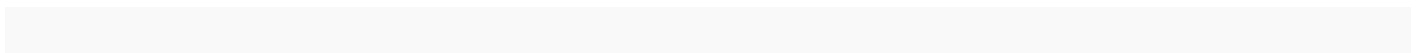
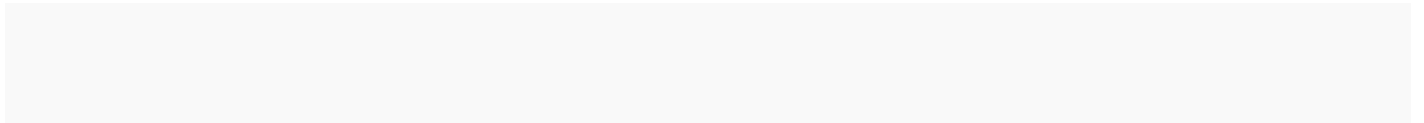
We need to return to normal. Covid and a plethora of other communicable diseases are here to stay. Wash hands frequently and stay home when you are sick.

I think they should have a plan for monkeypox. They should be making sure students have enough access to mental and social health services at each campus. This should happen, particularly, at the middle school level because so many of students' future issues begin between the 6 - 8 level such as drinking, dating violence, suicide, self-harm and sexual activity. I believe the district should continue to provide COVID-19-related services to all campuses and departments..

The District should continue to provide COVID-19-related services to all campuses and departments..

I believe!

Staff guidance: Staff members exposed to COVID-19, who have not developed symptoms, are advised to monitor their health, follow the CDC guidelines



All interventions from masking, vaccines, to qua

[Redacted content]

making sure every student in the school wears their mask or has the covid vaccine.

What i think should be included is students should be able to call home if they are hurt or if they don't feel to good.

Cleaning of the doors and filters.

killing Covid-19

Making sure that siblings of those that have COVID quarantine with them to limit contact

Estoy satisfecho con las prácticas qué hay

None at all.

Not enough cafeteria staff or custodians staff to keep building or cafeteria clean and sanitized.

Hzbbsnsn

Students diet and what to eat they need to be health and eat good .

Practical mental health assistance and safety

Kids are in each other's faces with no social distancing and 2 classes in one room.

We can stop overthinking and let people do what they are comfortable with.

Being conscious about what's happening outside of campus and fo

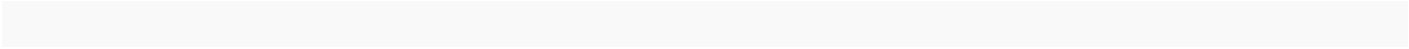
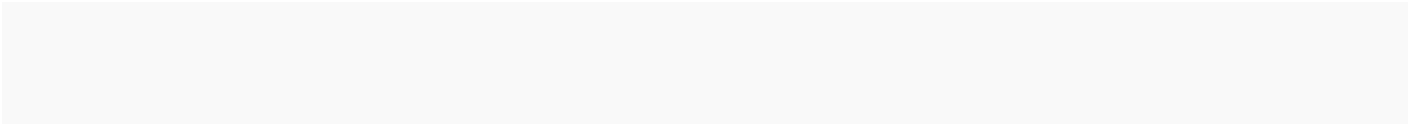
Students who disregard guidelines as well as the safety as others.

Fjjanbd

Spacing the children out more at lunch

Air quality, ventilation systems, visitor access areas, and the absence of a mask requirement are all factors to consider.

We required more personal protective equipment (PPE) and shields. We had to spend a lot of our site-based funds on materials, which decreased academic resources for students and general school supplies. Additional shields were added, with inflated vendor pricing. At the campus level we had to eat c] e



They can give them more time to practice before the test ,and give them more materials.

teacher should give kids a little break form work

more tutoring for kids that need d

I don't think there has been enough emotional and counseling support for those who were burned out from the past school years. Particularly the nurses who have worked COPIOUS hours of overtime and have not gotten ANY credit for it. Not even getting flex days off make us more stressed. WE are afraid to take days off because we are afraid that there will be no one to cover for us while we are gone. A great number of things have been added to our plates and nothing has been done to account for this extra workload. Every nurse I know is feeling it this year.

Teachers need to have more resources to invest in their own mental health and the mental health of their students (planning time needs to be more respected).

make sure everyone is involved

More counselors assigned to the schools and feedback of the varies issues encountered across the campus wide with students and what impact it's having on the students academic achievements.

Consider the counselors in the district. I would venture to say that high school counselors have more requirements put on them than any other job in the district. How about looking into why so many counselors end up in mental facilities themselves?

Too much for teachers to be doing- so we do not have time to help students with SEL

My daughter has several underlined health problems and the nurse has to be on campus everyday regardless.

If a student is has mental illness they should be discipline different but the same as another student without mental illness. Also help that parents *hpa

Again, I reiterate that we must be aware of the unique needs of our Refugee and Immigrant population and find ways to improve our support of academic funding. Our students are the district's step -children.

We have been waiting for 2 weeks for some new students to obtain Chromebooks. Since we are trying to become a 1 to 1 campus, trying to implement Canvas without enough Chromebooks for ALL students is difficult if not impossible. Administering the MAP tests the past several weeks without enough Chromebooks is hard, as we had to take some from our 9th graders to meet the needs of new 8th, 7th, and 6th grade students. With Benchmarks for the STAAR coming up, 9th graders cannot afford to give their Chromebooks to other kids for an entire week so testing can occur. Sharing is nice, however equity is needed.

We need to PLAN better to get these into the hands of ALL kids ASAP. Then, we need to insure that they have WIFI access and/or hotspots, if needed. We can't write without pencils and paper --- we can not teach via Canvas or test online without Chromebooks for ALL.

Thank you!

Hire more counselors to make sure current counselors don't have impossible workloads. We need manageable counselor-to-student ratios. At the high school level, we have a 1:300-400 ratio.

An army of specialists trained to support students and staff.

Personally I have not seen any changes in the level of support for social/emotional/mental health in the District being actually enacted at the campus level. I am support staff, so perhaps I am not receiving all the same information as core campus staff who only support one campus. But I have not seen changes personally.

Less stress on testing outcomes in so far as too much pressure is placed upon student and staff performance instead of focusing on overall health, wellbeing, and a life long love for learning.

None

There should be one or more specific services listed for each campus with specific, measurable goals and specific people listed to act as contact and oversee each of these services/goals and to consistently seek teacher/staff/student/family/community feedback regarding the specific goals and services for each campus.

I think hiring more counselors would really benefit students.

celebrate every little good thing that teachers are connected with -- everything

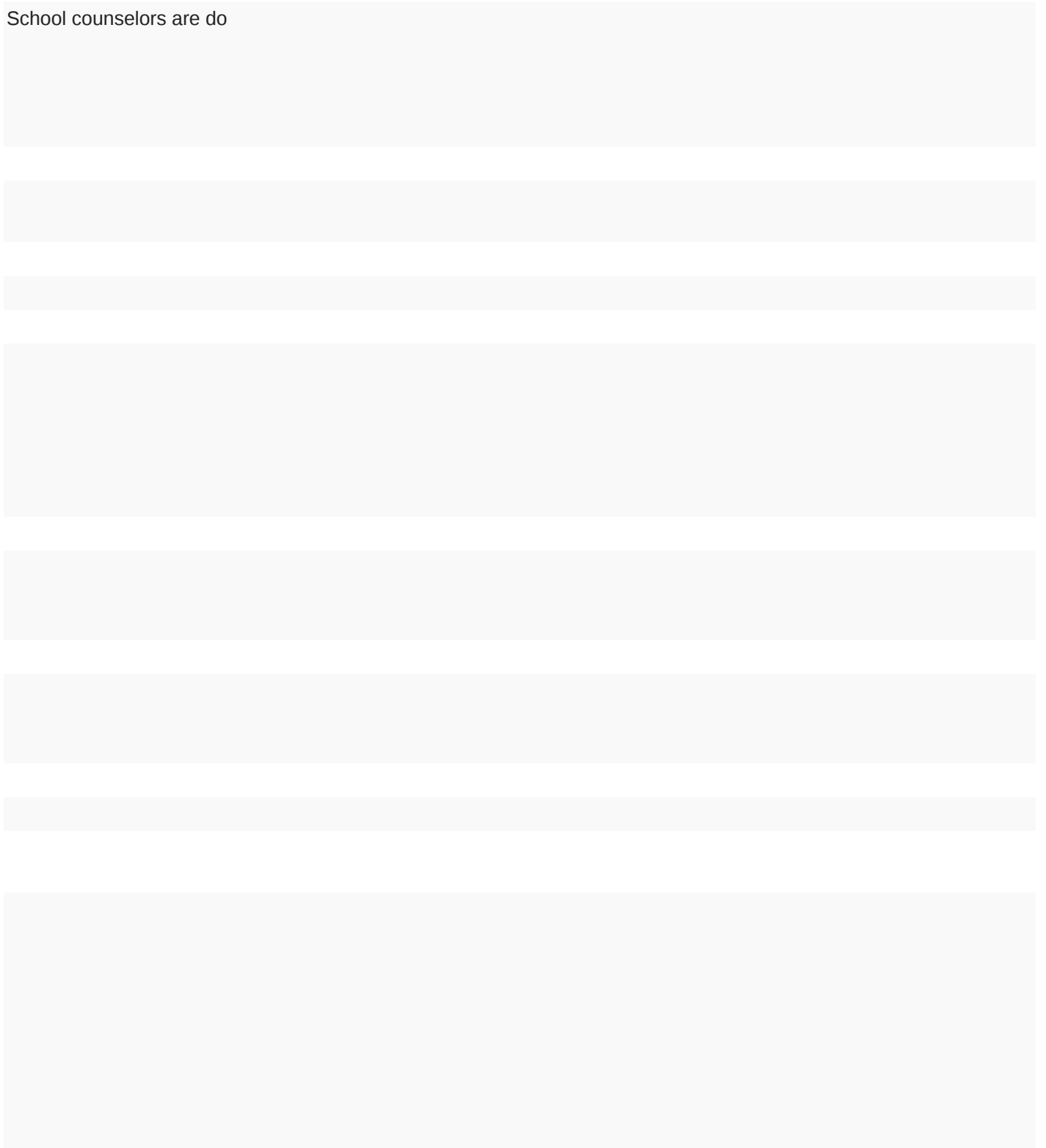
stop putting teachers under the microscope, harping on every minute thing

treat teachers right, and they will do anything you want them to do - treat them wrong and they will not do anything

Empty text input fields for additional comments.

Less pressure placed upon, all stake holders, and more understanding. The state, and district need to understand the physiology of how the brain works when under stress. Academic progress will be achieved relative to how each person is processing and handling their current state of well-being. Having said that, Time and Compassion will go a long way in achieving the desired outcome.

School counselors are do



Stop adding additional, non-certified people, social workers and case managers and increase the number, ESPECIALLY at Elementary Schools of QUALIFIED School Counselors. One person cannot be expected to cover and deal effectively with a school of 400 students to 800 students by themselves. But you continue to add Social workers and Case mangers, who are not school focus 0l focus 0

[This section contains eight horizontal grey bars, likely representing redacted content or a placeholder for a table or list.]

Wellness programs could be more targeted, robust, and include incentives. Teachers have requested outside-of-the-box things such as massage chairs, therapy dogs, and quiet rooms for not only students but teachers as well.

Estoy satisfecho con las prácticas que hay

More one on one talks Assemblies about mental health

I don't have any other considerations.

Section is too vague and services is not identified clearly.

More training for teachers on supporting student needs.

I'm not certain how we can be sati

The students absolutely do not eat the school provided foods. They complain about the taste and the cost of the food. If students are going to be charged, their should be better options. Please change the vendors and utilize a company that actually cooks meals.

Have a meal available for all student staying after school for any program

none

N/A

Healthy and nutritious selections.

All school breakfasts and lunches should be free. It might balance out once staff is no longer accepting payments and no one is having to pay the exorbitant processing fees to put lunch money in my school bucks.

none

The district has been very responsive to making sure students are not hungry during the school day. The reality is that students need additional supports in making good decisions about the foods they encounter. It would be great if the schools, located in food deserts in particular, could partner with places like Sprouts and Whole Foods, to address students' needs in eating even more vegetables and fruits (in that order). I would love to see campuses have vegetable gardens on or near campuses that students could help take care of. So many of our students never get an opportunity to eat fresh fruits and vegetables. We need to do more to ensure that all students have access to healthy, nutritious food.

NA

Breakfast in the classroom causes rodents, insects, and spills which undermine cleanliness.

The district needs better food service DURING the day. It's sub par, all of it. It's obvious the district has not chosen a high quality vendor. When we have STARR testing on campus and we have to walk the kids down to the cafeteria to get their lunch, literally, LITERALLY, none of them will take the free lunch. They rather just not eat. It's very sad.

Our campus does not receive

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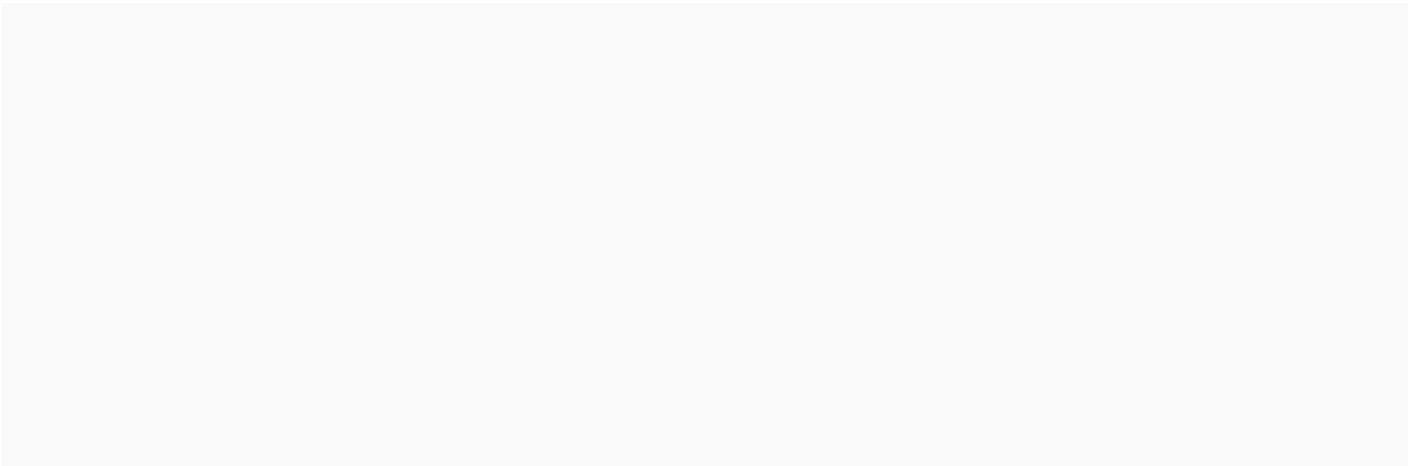
51 Responses

Use some of the money to support the nurse who worked overtime to protect students and staff while putting themselves in harms way every day. Hire more health assistants for the schools that have vacancies or better yet pay a high enough wage to be competitive and be able to higher actual nurses to fill those vacancies. Offer pay for overtime worked.

It is nice to have teacher pay bonuses. More of that would be nice.

Discipline and safety need to be addressed.

Extend incentives for



Libraries. Libraries. Libraries to enhance and update aging collections. More support for librarians who are tasked with the DIGiN program and substitute teachers so that librarians are not watching classes.

Staffing remains a huge challenge. I believe bonuses and/or raises have been considered for instructional staff to improve retention. Using funds to hire additional tutors, those who could be used to provide Tier II level MTSS intervention support would be a great use of funds - assuming those tutors are licensed

technology

Thank you for providing school supplies for all students. Thank you for providing outside vendors to help us provide tutorials for students. Thank you for giving us raises and longevity bonuses. Things are so much better this year. We can see the light at the end of the tunnel. Things are slowly returning to normal.

There are so many things students need, but I think the district is concerned with doing what it can for them and their families. Continue seeking thoughts and ideas from everyone. Together we will find the solutions that enable educators, administrators and board members to help students and their families triumph through troubling times and minimize the long-term effects of COVID-19.

I think that our schools should have a grief support program for students. I have been offering to help run one for most of my time in Fort Worth ISD. I think our kids would definitely benefit, especially now because almost all of our students have lost someone or know of someone who has been lost to Covid.

Actual counseling services to help students' mental health thus also imp

One top need is to have regularly scheduled (weekly or bi-monthly) sessions during the school day addressing strategies for coping with stress and anxiety for students in middle school & up. These students have had to experience COVID-19 deaths, closures, social unrest, climate change, inflations, and more during a critical time in their physical and emotional development. Puberty changes is hard enough under "normal" circumstances, but the past 3 years have added even more stressors and many students are finding it difficult to cope and need more skills. Provide services to high achieving students. They have needs, too. Otherwise, these families will leave the district.