

Academic Achievement in Reading/Language Arts
Academic Achievement in Science
Academic Achievement in Social Studies
SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION
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Bethann Hargrove	Teacher
Kimberley Davis	Campus Non-Tch Prof
Ron Rhone	Campus Non-Tch Prof
Rick Iloff	Campus Non-Tch Prof
Tracy Williams	Parent
Chm-	
C R Parent	
C en Ha M	
Sean Burns	Dist Emp Relations Council Rep
Kristy Winton	Teacher
Jennifer White	Teacher
Joseph Fanning	Teacher
Amy Chairez	Parent
	Select
	Select
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	Select

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the provisions set forth by:

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
	71% Economically Disadvantaged, Ethnic Diversity AA 36%, H 36%, W 23%, 4% Two or More		Reducing AA discipline incidents, and increase AA student achievement		PD and funding to develop a comprehensive focus on providing support and assistance to reducing campus wide discipline issues	
	22% Mobility Rate					
	12% SPED, 7% 504, 16% GT, 10% LEP		Tier 1 differentiated instruction			
	8th Grade Social Studies, ELA, Science		Reading grades 6 and 8		Continued training to support advanced students	
	Reading scores across grade levels		Math grades 6 and 7		Increase student achievement in subgroups	
	High School credit for VPA courses		Accountability during advisory through the use of AR		Writing scores, particularly in subgroups	
	Positive relationships and partnerships with students at the elementary and feeder schools		Increased focus on RTI		Advisory periods, student of the month, 6 week Mustang, character of the month	
	PTA involvement, AVID culture		Increase interactions and support for at risk students with intervention specialist		Social Emotional Curriculum	
	Leadership Team Vision, Teacher leadership		Social and emotional strategies		Consistent procedures and policies	
	All teachers active in campus PD		Continue to provide quality staff development with a focus on formative assessments		Continued PD and development of faculty with regard to the PLC process and elevating expectations/accountability	

Teachers willing to seek out and attend outside PD

Teachers regularly participate in departmental PLCs
Instruction aligned with CF
Lesson plans turned in -accountability
PLCs designed for planning and sharing of instructional strategies and materials
Growth of PTA in size and diversity

Newly hired full-time parent liaison

PD to support teachers as they work with students with social emotional needs (Momentous Training)

Mentor new teachers in CF
Increased use of formative assessments
Institute Smart Goals

Improve parent involvement with all stakeholders
Establish relationships with community

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Funding for PD related to social emotional needs of

RTI Professional Development

PD on formative assessments
PD on differentiated instruction for ELLs
TTESS training relative to smart goals and acquisition of established goals
Monnig Parent Academy, Family Game Night, Blizzard Bash

Summary by Fund Source

	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE
	14,000	0	2,000	0	0	0
	2,500	0	8,700	0	0	0
	0	0	500	500	0	0
	11,000	0	3,000	0	0	0
	103,000	0	5,800	0	0	0
	70%	0%	100%	1%	0%	

Goal:
 Objective:
 Strategy:
 Measure:

Teachers will plan collaboratively to create common lessons that support area of need as determined by unit assessment, benchmark, and STAAR scores.	Dept. Head, Iloff, Thornton, Rhone	On Going	Pull-Out/ PLC	Title I	\$ 4,000.00
Examine student work consistently	Depts, Plcs	On going	PLC	Local	
Common Assessments	Depts, Admin	Bi-Weekly	PLC	Local	
Sharing and Implementation of Formative Assessments	All teachers	Weekly	Pull-Out/ PLC	Focus	\$ 2,000.00
Analyze data	Data Analyst, Teachers	Bi-Weekly- every 3 weeks	PLC	Local	
Lesson Modeling	Teachers, Admin	Bi Monthly	Faculty Mgt/PLC	Title I	\$ 2,000.00
Differentiated Instruction/Subgroups-ELLs, SPED, GT, ED	Lead ESL teacher, LPAC, Reading Specialist, SPED Lead/504/ Inclusion	Weekly	Faculty Mgt/PLC	Local	
Use data to drive instruction	Data Analyst, all teachers	3 r	— a	I FaMl lty /PLC	

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Goal:	1. Increase Student Achievement Priority: Middle Grade Math
Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Measure:	1.5 Achievement and passing rates on state and local assessments

Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.

		PLC strategic analysis, planning and preparation	Math Dept,	On going	Faculty	Local		
		Math Unit Assessments and follow-up analysis	Math dept.,	Bi-Weekly	PLC	Local		
		Targeted tutoring to address weak learning standards as	Math Dept.,	On going	Pull-Out	Focus	\$ 500.00	
		PLC accountability: development of smart goals, agenda,	Math, Admin	Weekly	Pull-Out/	Focus	\$ 500.00	
		Use of schoolwide student planners/notebooks= student	Math, Campus,	On going	Faculty	Title I	\$ 1,000.00	
		Formative Assessments	Math Dept.	On going	Faculty	Local		
		Math Consultant: Dr. Littleton, focus on unpacking TEKS,	Rhone	Monthly	Pull-Out/	Focus	\$ 1,200.00	
		Teachers will be provided with professional development	Rhone, Dept.	On going	PLC	Local		
		Develop leadership, organizational, and accountability skills	Leadership Team	On going	Pull-Out/	Focus	\$ 500.00	
		Student accountability by way of individualized data analysis	Leadership Team	On going	PLC	Title I	\$ 1,500.00	
		Technology integration providing access to TTM, Dimension	Leadership Team	On going	PLC	Local		
		Instructional technology integration into classroom	Rhone, Dept.	On going	Faculty	Local		
		STAAR released tests uploaded to Eduphoria for classroom	Data Analyst,	On going	Faculty	Focus	\$ 500.00	
		The Monnig 9 part of the fabric of our culture and climate	Admin, All	On going	Faculty	Local		
		Saturday Math Clinic - Target tutoring	Math	As needed	Saturday	Focus	\$ 1,500.00	
		SSI Intervetnion	Leadership Team	April/May	Pull-Out	Focus	\$ 4,000.00	

Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

Goal:
Objective:
Strategy:
Measure:

[Redacted]

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	Campus attend/implement R4 Momentous Institute--focus on social and emotional health of all students	Admin, all teachers	8/15/2016 and ongoing	Faculty Mgt/PLC	Title I	\$ 2,000.00
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LEP	Differentiated instruction--instructional strategies for ELLs/LEP, Linguistic Accommodations	LPAC, ELA department, facult85/2016				
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Goal:
Objective:
Strategy:
Measure:

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R4 Momentous collaboration to focus on social emotional
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