

2016-17 CEIP for 051-Meacham MS

Accountability Status

Met Standard

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- SELECT A DISTINCTION DESIGNATION
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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board; When you select "Yes," you are certifying that
- YES the Texas Education Code; you have access to or have received the
- YES No Child Left Behind; document that outlines all of the requirements
- YES Title I, Part A; and discussed above. Additionally, you are
- YES the School Improvement Program. indicating your assurance that these

Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Aguilera, Jesus	Teacher
Carter, Darcia	Teacher
Grayson, Shawanda	Campus Non-Tch Prof
Lamb, Constance	Campus Non-Tch Prof
Romero, Kathleen	Teacher
Sifuentes, Luis	Teacher
Welch, Lisa	Teacher
Peake, T	Teacher
Martinez, Claudia	Parent
Rivas, Arturo	Teacher
	Select
	Select
	Select
	Select
	Select
	Select
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	Select
	Select
	Select
	Select
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Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

**Campus
Principal:**

No Graduation

Yes Feeder Pattern Analysis

Yes Data Accuracy

- 2. FWISD Curriculum Dept. Reviewed PLTW content for alignment
- 3. CKH Model

- 1. Summit, Parent Community Forums, Collaboration with PTAs
- 2. Engineer's Week
- 3. Campus Visits by parents to tour Middle, Meet the Teacher Night, Pozole Night
- 1. Design Team has been created and worked together on Robotics Clinic and Master Calendar

- 2. Unify Middle School PLTW CTE training on Waiver Days/ other PD days for collaboration
- 3. Time for 3-day retreat model for CKH

- 1. Calendar of events and activities for parent and community involvement
- 2. Share the vision of possibilities with parents and students
- 3. Additional community business connections and communication and Parent Evenings
- 1. Need to plan school sche4 0 e.Tf1.875 1.125 TD00140012g5iarents to totegchoo pateriaotegchcb00140011T0140

- 2. Paying for Transportation to events
- 3. Purchase new module materials and replenish consumables from module one. Materials and supplies to accommodate increased enrollment

- 1. Time for design team to meet and plan calendars
- 2. Time for Design Team to meet and plan calendar
- 3. Lockheed and or other business tour for students and parents

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	30,000	0	0	0	0	0	\$ 30,000
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	34,000	0	0	0	0	0	\$ 34,000
Campus Needs Assessment	9,192	0	0	0	0	0	\$ 9,192
TOTAL	\$ 73,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73,192
Allocations	219,927	-	-	94,053	-	-	
Percent Budgeted	33%	NA	NA	0%	NA	NA	

Compensatory Education Fund - 51 FTEs

2016-17 CEIP for 051-Meacham MS

Tier I Instruction Action Plan

Principal: Tom Fraire

Leadership Director: Rian Townsend

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child Strategy: PLC
Alignment	Measure:

Focus Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students as indicated by Achieve 3000 pre- and post-test.

Title I Components	Alignment			Expectations				Comments (+ /)
	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	School wide reading time- 15 mins. daily. Additional book needed to support this all year.	All staff	All Year	Faculty Mgt	Title I	#####	Reflections During PLC, Grade Level, & Staff Meetings
	LEP	Identify students lacking foundational skills based on grade level SE's to receive additional content support through Intensive Reading & Compass.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Measure student SE's progress and track through teacher made materials/assessments.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson Assessments and tracking sheets.
	LEP	Targeted professional development for areas that have been identified as needing improvement example ELL stratagies.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			
	LEP	Small group tutoring for struggling students.	ELA Department	All Year	Pull-Out/ PLC			
	LEP	Scaffold academics for better understanding of ELA concepts.	ELA Department	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Technology to support Small Group Instruction with Achieve 3000.	ELA Department, Ruiz	All Year	PLC	Title I	#####	Design and review lesson plans with designated technology use for ELA classes.

Opportunity Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
	LEP	Identify students lacking foundational skills based on grade	Teachers/Admin	On-Going	Pullf 2 s	in	tmP" e	eaS ⁹ PpsCm Phe

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
		Identify and enroll 100 targeted at-risk students into the MSSI Program	Gonzales	December	F e b		SB 4	" BuA g

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Professional Development Action Plan

Principal: Tom Fraire

Leadership Director: Rian Townsend

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective:
	Strategy:
Alignment	Measure:

By the end of June 2017, 100% of the staff will be using CKH strategies in their classroom as indicated by T-TESS observations from everybody observed and walk throughs.

Focus

Title I Components	Alignment			Expectations				Comments (+/)
	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Teachers will continue to attend campus and retreat CKH Model and other professional development that was establish since the 13-14 school year	Admin Team and Staff	Jun-17	Pull-Out/ Vendor	Title I	\$14,000.00	80% teacher trained by June 2017
	LEP	Develop a PLC process & implementation plan that addresses instructional needs of students and teachers	Admin Team and Staff	on-going	Pull-Out	Title I	\$20,000.00	Sign-In sheets and sample lessons developed
	LEP	Hold regular coaching sessions with staff to identify individual strengths & opportunities for improvement	Admin Team	on-going				Calendar and emails
	LEP	Purposeful lesson plans in PLC that will address best practices in 1.) CKH, 2.) ELL, 3.) AVID, 4.) Formative Assessments, & 5.) Engagement	Admin Team and Staff	on-going				design and review lesson plans with designated departments

Opportunity Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

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