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- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

Ingrid Harvey Williams	District-level Staff
Phillip Anderson	District-level Staff
Iris Betancourt	Teacher
Sally Brown-Haase	Teacher
Mantequilla Green	Teacher
Sylvia Snyder	Teacher
Franklin Burkley	Community Rep
Mike Garcia	Community Rep
Eleanor Cook	Additional Appointed Rep
Maria Suarez	Parent
Thelma Williams	Campus Non-Tch Prof
	Select
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## Fort Worth ISD

*Preparing all students for success in college, career, and community leadership.*

Yes Graduation

Yes Attendance

Yes Discipline

Yes Instruction

Yes Curriculum

No Feeder Pattern Analysis

No Cohort Analysis

Yes Support Systems

Yes Intervention Services

Yes Dropout Identification

Yes Data Accuracy

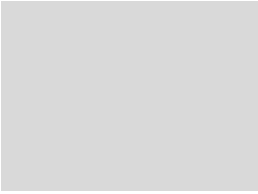
Yes Surveys

Yes Fund Balance

Yes Recruit & Retain Quality Staff

No VOC-Customer Feedback



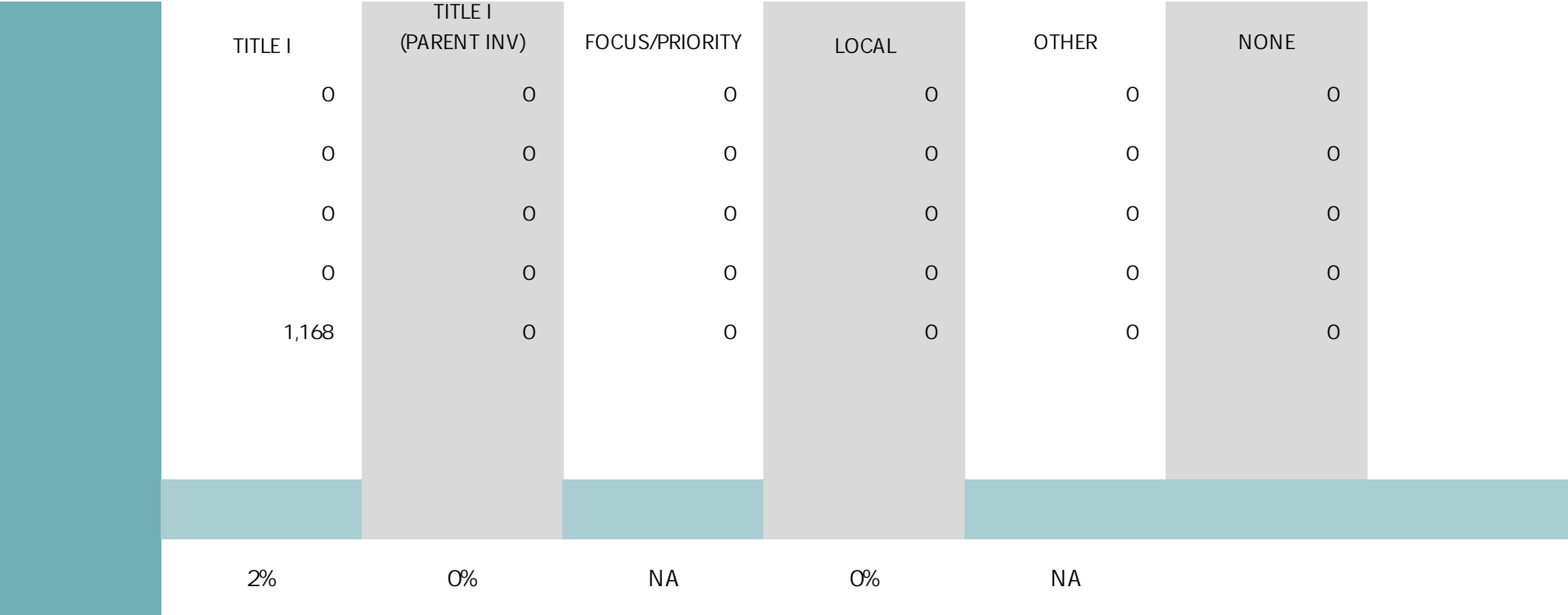


PLC structure to share best practices, analyze student data and plan Tier I instruction.

More collaboration time for teachers to plan and discuss the curriculum,.

Weekly content planning sessions to

Summary by Fund Source



Goal:  
Objective:  
Strategy:

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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Goal:  
Objective:  
Strategy:  
Measure:

[Redacted]

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Goal:  
Objective:  
Strategy:  
Measure:

1, 3, 6, 9 & 10	Motivate students to achieve through class guidance lessons and activities.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Provide college access opportunities utilizing TCC College Access program and college preview days.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Coordinate progression plan meetings for all students.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Conduct academic advisement for all grade levels.			Local
1, 3, 6, 9 & 10	Organize and plan school wide career awareness activities.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Give students opportunities to participate in college fairs -- districtwide College Night, National Hispanic College Fair and campus-based college fair.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Provide college readiness guidance for ACT/SAT college entrance exams.	Barbara Cabbil & Malukah Stoudenmire	8/2016-6/2017	Local
1, 3, 6, 9 & 10	Provide social/emotional support for all students.	Barbara Cabbil		





Goal:  
Objective:  
Strategy:  
Measure:

1, 9 & 10	Provide extra support to all students through strategic scheduling, academic and behavioral interventions, Achieve 3000, community, counseling and mentoring resources.	Ingrid Williams	08/16-6/17	Pull-Out	Local
1,2,3,4,5,8,9,& 10	Provide Tier I instructional focus.	Anderson, Saldivar & Williams	08/16-6/17		Local
1, 2,8, 9 & 10	Provide academic interventions to identified students.	Ingrid Williams	08/16-6/17	Pull-Out	Local
1,6, 8, 9 & 10	Provide conflict resolution training to students.	Barbara Cabbil, Angela Nash, Terry Rodriguez and Malukah Stoudenmire	08/16-6/17		Local
1, 3, 9, 10	Provide restorative discipline training to teachers.	Phillip Anderson, Jose	08/16-6/17	Faculty Mgt	Local
1, 2,3,4,5,8,9, & 10	Review lesson plans to ensure curriculum alignment and instructional focus on Tier I instruction, ELPS and QTEL strategies.	Anderson, Saldivar & Williams	08/16-6/17		Local
1, 2,3,4,5,8,9, & 10	Conduct lesson plan conferences to ensure curriculum alignment and Tier I instructional focus, ELPS & QTEL strategies an				