

2016-17 CEIP for 004-Diamond Hill-Jarvis HS

004-Diamond Hill-Jarvis HS

Principal: James Garcia

Leadership Director: Rian Townsend

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

Academic Achievemnt in Social Studies

Academic Achievement in Science

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.
YES	the Texas Education Code;	
YES	No Child Left Behind;	
YES	Title I, Part A; and	
YES	the School Improvement Program.	

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Dalynn Cross	Teacher
Jessica Franco	Teacher
Adam Richaedson	Teacher
Raul Salas	Teacher
Elizabeth Nipper	Campus Non-Tch Prof
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Fort Worth ISD


*Preparing **all** students for success in college, career, and community leadership.*

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 004-Diamond Hill-Jarvis HS

Principal: James Garcia

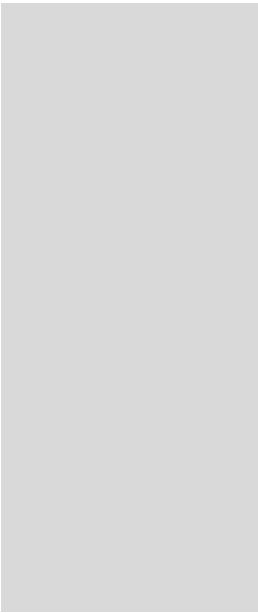
Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	18% of 11th and 12th graders are enrolled in at least Dual Credit Course Increased in enrollment in students taking AP and Dual Credit course work.	1.	84% of students are scoring 1's on Advanced Placement Exams.	1.	Professional development for all Pre-Ap and AP teachers that focuses on rigor, relevance, college readiness, and curriculum alignment to AP exams and standards
	2.	GSPOC enrollment increased in Vet Med and Agriculture, Robotics and Engineering in addition to adding more rigorous courses in the area of robotics and engineering.	2.	LEP ENG 1 17% LEP passed EOC LEP ENG 2 0% LEP passed EOC.	2.	DHJ will target Long Term LEP and ESL student population with the intent to increase Lexile reading scores and writing ability in all classes
	3.	4 years of continuous improvement in	3.	Understanding students ethnic and cultural	3.	SPED department and inclusion teachers
Student Achievement	1.	Algebra 1 has increased in met standards at the new level (84% pass rate at 2015 2016 standard) .	1.	There was a decrease in meeting EOC passing rate from previous year in English 1 and English 2 (Eng 1- 42% Eng 2- 54%).	1.	Standardize campus wide strategies that address critical reading and analytical writing in all disciplines and to continue with grade level RTI that focuses on at risk students who are in danger of not graduating
	2.	US History increased in EOC passing rate by with 92%, with 71% LEP ,and 100% SPED meeting EOC standards.	2.	9% off Juniors and Seniors and 10% of Freshman and Sophomores are enrolled in credit recovery (20 are classified as LLEP)	2.	Implement EOC Retesters plan to recupparate retesters in English 1,2, US History,Biology, and Algebra 1



3. 1:1 Dig In initiative fully implemented campus wide.

3. Using technology to increase engagement, collaboration, and instruction.

3. Continued efforts to promote the Dig In initiative by focusing in on teachers use, implement, and integrate technology (
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Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	0	0	22,315	\$ 22,315
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	1,025	\$ 1,025
Professional Development	1,300	0	0	0	0	18,973	\$ 20,273
Campus Needs Assessment	0	0	0	0	0	8,800	\$ 8,800
TOTAL	\$ 1,300	-					

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